



# Our 1<sup>st</sup> Grade Classroom News



The Week of Apr. 23<sup>rd</sup> - 27<sup>th</sup>

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## Important Info

- We will be working on ow and ou patterns this week! (Ex: cow, foul, growl, noun)
- You should have received an invitation to First Grade Author's Day recently! This is a time where you can come to the gym and different 1<sup>st</sup> grade students will go around and read their stories they have written throughout the school year to different parents! It's a great time to celebrate writing successes of all 1<sup>st</sup> grade students!
- I will be sharing pictures from ABC days of 1<sup>st</sup> grade on Twitter! Be sure to find our class on it if you want to see updated pictures! Search for mrsweeksbv on Twitter.

## Tech of the Week

<http://www.magictreehouse.com/> If your child likes *The Magic Tree House* series, they'll love The Magic Tree House website. Students climb up the tree and enter the tree house to find some great puzzles, fun games, and quizzes on any of the 45+ MTH books.

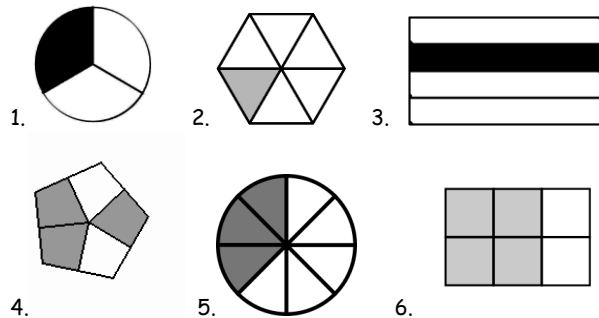
[Garage Band](#) seems to be a VERY popular app these days in our classroom. The kids are making some pretty cool music from that app! It lets their creativity grow!

## Upcoming Events

- Apr. 24<sup>th</sup> MAP Testing - Reading (am)
- Apr. 25<sup>th</sup> MAP Testing - Math (pm)
- May 1<sup>st</sup> Author's Day 2:30-3:15 (See important info)  
April Reading Logs Due
- May 2<sup>nd</sup> Field Day t-shirt order forms due
- May 18<sup>th</sup> Field Day (9am-11am)
- May 25<sup>th</sup>  $\frac{1}{2}$  Day of School (Last Day!)

## Challenges of the Week

**Math Challenge of the Week:** We will be discussing fractions soon. Have your child identify what fractions each of these shapes are. For more of a challenge, have them create their own fraction shapes and fractions!



**Reading Challenge of the Week:** Have your child retell a story from the beginning to the end from a book they read this week. Did they include all of the important events?

**Writing Challenge of the Week:** Have your child write about 2 goods they have purchased and 2 services they (or you have) have purchased! We talked about how goods are things we buy that we can physically touch while services are when we pay to have things done for us.